

Name: _____

Date: _____

Sentence and Word Awareness Review

Kindergarten Reading— Foundational Print Concepts

A. Which Way Do We Read?

Trace the arrows that show how we read a sentence.

START → → → → → → → END

B. Count the Words

Touch each word as you count. Write how many words are in the sentence.

The little dog can run.

How many words? _____

C. Find the Beginning and end of a sentence.

Circle the first word in each sentence and underline the ending mark.

I see a red bird.

The bird can fly.

D. Letter or Word?

Look at each item. Circle Letter or Word.

m	Letter Word	sun	Letter Word
cat	Letter Word	T	Letter Word
fish	Letter Word	b	Letter Word
R	Letter Word	map	Letter Word

Parent/Teacher Note: This is a cumulative review of print concepts introduced in the previous lessons. Read directions aloud as needed, but allow the child to make the choices. The goal is to notice how the child applies book, print, sentence, word, and letter concepts together.