

Mia and the Missing Mitten

Before Reading: Tell the child, "Listen for words that begin with /m/ while I read." Read the story naturally. The child is not expected to read this page.

Mia put on her coat, hat, and mittens to go outside with Mom. She was ready to make a little snowman. But when Mia reached the door, she looked at her hands. One mitten was missing. "My mitten is gone!" Mia said. Mom helped Mia look. They checked by the mat. No mitten. They looked beside Mia's boots. No mitten. Then Mia remembered that she had been playing with her toy mouse in the morning. Mia hurried to her room. Her toy mouse was sitting beside a small mountain of blocks. And there, under the blocks, was the missing mitten! "I found it!" Mia called. Mia put on her mitten and smiled. Mom helped her zip her coat. Then they went outside together. Mia made a tiny snowman and gave it two little stick arms. On the way back inside, Mom asked, "What sound do you hear at the beginning of Mia, mitten, Mom, mouse, and mountain?" Mia smiled again. "/m/!" she said.

Talk About the Story

1. What was Mia looking for?

Acceptable oral response: her mitten / her missing mitten.

2. Where did Mia find the mitten?

Acceptable oral response: under the blocks in her room / near her toy mouse.

Optional sound question: Can you remember one word from the story that begins with /m/?

Examples include Mia, mitten, Mom, mouse, mountain, mat, make, missing.

Teaching Note: Keep this portion conversational. The goal is listening, vocabulary, discussion, and hearing /m/ in meaningful language—not memorizing every M word in the story.