

# Letters, Words, Numbers, or Pictures? - Teacher Script

**Skill/Objective:** Skill/Objective: The child will distinguish letters from words, numbers, and pictures.

## Materials Needed:

- "Letters, Words, Numbers, or Pictures?" worksheet
- Pencil or crayon
- Child-safe scissors
- Glue
- Several alphabet cards, number cards, and familiar picture cards

## TEACHER SCRIPT

Today we are going to be symbol detectives! We will look closely at letters, words, numbers, and pictures to discover how they are different.

A letter is one symbol from the alphabet. This is the letter M. A letter can be uppercase or lowercase.

A word is made by putting letters together. Look at the word map. It has three letters: M, A, and P. You do not need to read a word to notice that it contains letters grouped together.

A number tells us how many or shows an order. This is the number 3. It is not a letter, even though some letters and numbers can look similar.

A picture is a drawing or photograph of a person, place, animal, or object. This picture shows a cat. The picture is not the word cat. The word is made of letters, while the picture shows what a cat looks like.

Let's review: one alphabet symbol is a letter, a group of letters can make a word, a number can tell how many, and a picture shows something we can recognize.

Look at this item. Is it a letter, word, number, or picture? How do you know?

## PRACTICE

The child will examine individual cards and sort each one into the categories letter, word, number, or picture.

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### GUIDED PRACTICE

Place one example of each category in front of the child:

- Letter: B
- Word: sun
- Number: 4
- Picture: a drawing of a fish

Review each example. Then present additional cards one at a time.

Ask:

1. "Is this one letter or a group of letters?"
2. "Does it show a number?"
3. "Is it a drawing of something?"
4. "Which group should it join?"
5. "How do you know?"

If the child needs support, compare two items directly. For example, place the word dog beside a picture of a dog and explain that the word is made of letters while the picture shows the animal.

### INDEPENDENT PRACTICE

The child will complete the "Letters, Words, Numbers, or Pictures?" worksheet by sorting 16 items into four labeled categories.

Read the category labels and directions aloud. The child is not expected to read the printed words.

### REVIEW

Ask:

- What is a letter?
- What is a word made of?
- What can a number tell us?
- How is a picture different from a word?
- If you see several letters together, which category might they belong in?

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## ASSESSMENT

Present eight new items in mixed order:

- Two letters
- Two words
- Two numbers
- Two pictures

Ask the child to identify the category of each item.

Record each response as:

- Independent
- With a prompt
- Not yet

The objective is met when the child correctly classifies at least seven of the eight items without being required to name the letters, read the words, or identify the numbers.