

How to Use a Book - Teacher Script

Skill/Objective: The child will demonstrate how to hold a book correctly and move through its pages from beginning to end.

Materials Needed:

- One children's picture book
- "How to Use a Book" worksheet
- Pencil
- Crayons

TEACHER SCRIPT

Today we are going to practice how to hold and use a book carefully. Books can take us on wonderful adventures, so we want to treat them gently.

First, look for the front cover. Hold the book with the front cover facing you and the spine along the side. Keep the book right-side up so the pictures and words are not upside down.

Now open the front cover gently. A book has a beginning, a middle, and an end. We begin at the front and move through the pages in order. If we skip around, we may miss an important part of the story.

Watch how I turn a page. I carefully lift one page near its corner and move it to the other side. I do not pull, bend, or crumple it. I also make sure that I turn only one page at a time.

As we read, we continue moving forward until we reach the final page and the back cover. Then we close the book gently and place it somewhere safe.

Now it is your turn. Show me how you hold the book. Open the front cover and carefully turn several pages.

Where should you begin when you open a book?

PRACTICE

The child will practice holding a real book correctly, opening it at the front, turning one page at a time, and moving through it toward the back cover.

How to Use a Book - Teacher Script

GUIDED PRACTICE

Hand the child a closed book in different positions.

1. Place the book upside down and ask, "Is this book ready to read?"
2. Help the child turn it right-side up.
3. Ask the child to locate the front cover.
4. Model how to open the cover gently.
5. Demonstrate turning one page by lifting near the corner.
6. Ask the child to turn three or four pages independently.
7. Occasionally try to turn several pages together and ask, "Is this the best way to turn a page?"
8. Continue until the child reaches the back of the book.
9. Ask the child to close the book and place it safely on a table or shelf.

INDEPENDENT PRACTICE

The child will complete the "How to Use a Book" worksheet by identifying appropriate book-handling behaviors and placing the steps for using a book in the correct order. Read all directions aloud so the worksheet measures book-handling knowledge rather than independent reading ability.

REVIEW

Ask:

- Which cover should we open first?
- How many pages should we turn at one time?
- What can we do to keep pages from tearing?
- Do we begin at the front or the back of a book?
- What should we do with the book when we finish?

ASSESSMENT

Give the child a different book and ask the child to:

- Turn the book right-side up.
- Identify the front cover.
- Hold the book appropriately.
- Open the book at the beginning.
- Turn one page at a time.
- Move through the pages toward the back.
- Close and place the book down gently.

Record the performance as:

- Independent
- With a prompt
- Not yet

The objective is met when the child completes at least five of the seven actions independently, including beginning at the front and turning one page at a time.